



## Student Ambassador Program Submissions

The Indigenous Literacy Foundation would like to invite schools to nominate a student for our Student Ambassador Program for 2018. We are looking for students who demonstrate a strong sense of social justice, a passion for literacy, and great leadership skills.

The program nurtures these young leaders and empowers them to advocate the work of the ILF in their local community and recruit school sign ups for the [Great Book Swap](#) program.

Schools are invited to nominate one student from their school by **Friday 22 June 2018**. Ten students will be selected to work with our Foundation and within their local community. They will receive:

- A lunch meeting with an ILF ambassador such as Jessica Mauboy or Josh Pyke (subject to availability);
- The chance to receive a school visit from a remote community school (Melbourne and Sydney schools only, subject to availability);
- Mentoring support to develop skills;
- The opportunity to attend Indigenous Literacy Day events as a VIP;
- And the chance to have their story and school showcased on our website and in media.

*Why should your school elect a student ambassador?*

- Promotes leadership skills (public speaking, writing material and organisational skills);
- Engages school in a social justice initiative;
- Promotes students' career prospects and connect them with likeminded ambassadors;
- Helps students build knowledge, empathy and a sense of agency in making a difference.

### ***Details of Entry***

This year enter the running to become one of our student ambassadors via video entry! Why video? We want to get to know the real 'you', off paper. We encourage students to get creative with their entry and show us why they would make a great ambassador for our Foundation.

Submissions are open Thursday 24 May - Friday 22 June via the ILF website: [www.ilf.org.au](http://www.ilf.org.au)

You will be required to submit an online registration form and upload a 2-3 minute video. Your video must include the following information:

- Name
- Age
- School

- Hometown
- Hobbies outside of school
- What you want to be when you grow up (optional)
- Why you want to be a Student Ambassador
- Why you believe in ILF and closing the literacy gap
- Examples of anything you have done to make the world a better place (in or outside of school)
- What you think makes a good leader
- Examples of anything you have done demonstrating leadership (in or outside of school)

IMPORTANT: All students entering must have parental permission for the ILF to participate in and importantly, use photos and video footage of the student. Photographs and film are kept by the ILF and could be used on the ILF website and social media, and associated media.

### ***Judging Criteria***

*To select our ambassadors, we will be judging them on the following criteria:*

Existing community Involvement	1	2	3	4	5
Ambitions and Goals	1	2	3	4	5
Personality and Communication	1	2	3	4	5
Knowledge of the Literacy Gap	1	2	3	4	5

### ***Student Commitments***

The selected Student Ambassadors will be provided with training and mentor support to help them:

- Host one event in their school and community;
- Drive sign ups of the [Great Book Swap](#) in others schools and organisations;
- Submit a video diary at the end of the program.

### ***Timeline***

- Friday 22 June: Submissions close
- Friday 29 June: Winners notified personally and announced on the ILF website
- Monday 30 July: Full day planning workshop in Sydney or online tutorial (depending on numbers)
- Tuesday 31 July – Tuesday 28 August (4 weeks): Students put their plans into action. Mentor support available via an online group-chat forum and one-on-one Skype meetings by appointment with Mentor. Students are required to keep a video diary.
- 5 September: Indigenous Literacy Day

### ***More information***

The Indigenous Literacy Foundation and submissions [www.ilf.org.au](http://www.ilf.org.au)

Great Book Swap [www.greatbookswap.org.au](http://www.greatbookswap.org.au)

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